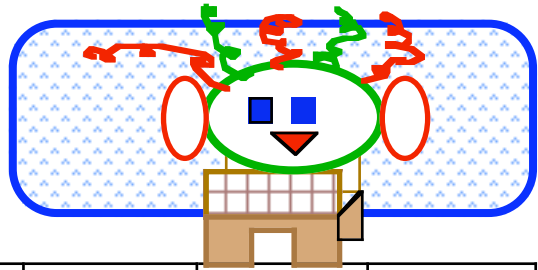


name \_\_\_\_\_

date \_\_\_\_\_



**Rubric:**  
**Geometric Creatures**

Student...	no evidence 0	limited understanding 1	some understanding with room for improvement 2	good understanding with room for improvement 3	substantial understanding 4
restated the problem in his/her own words.					
brainstormed more than one idea.					
created and labeled a sketch to use as a "blueprint".					
included notes about problems that occurred and solutions.					
tested the creature ... <ul style="list-style-type: none"> <li><input type="checkbox"/> for at least 5 different plane shapes.</li> <li><input type="checkbox"/> for at least 3 solid shapes.</li> <li><input type="checkbox"/> for two parts that use levers, pneumatics, or pulleys to move.</li> <li><input type="checkbox"/> to see if it can stand alone for at least 5 minutes.</li> <li><input type="checkbox"/> to see if it remained standing when its parts are moving.</li> <li><input type="checkbox"/> to see if the work is colorful and neatly done.</li> </ul>					
evaluated how he/she might have made it better next time.					
completed oral presentation speaking clearly and confidently during presentation.					