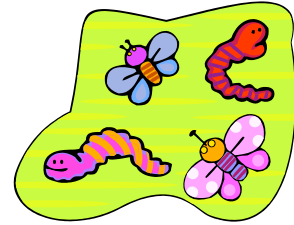


Build a Bug



We have been reading many fiction and nonfiction stories about bugs in language arts and learning about the ladybug and its life cycle in science.

Challenge:

Design and create a bug of your choice. It may resemble a real bug or you may design and create a new bug. You will write about your bug and share your bug and story with the class.

Criteria: Your bug must include:

- a head
- a body
- legs
- antennae
- at least one movable part
- your first and last names on the back
- be neat and attractive

<u>Materials:</u> You may use all or some of these:	<u>Tools:</u> You may use or some of these:
construction paper 2 brads 3 pipe cleaners glue Scrapbox materials	crayons markers scissors pushpin paper drill hole punch ruler



Kindergarten

Virginia Standards of Learning Science K.1 conduct investigations K.4 understand that physical properties of an object can be described K.6 understand life processes of animals K.9 understand that change occurs over time and rates may be fast or slow K.10 understand that materials can be reused, recycled, and conserved * Oral Language K.1 demonstrate growth in oral language K.2 use listening and speaking vocabularies K.3 build oral communication skills * Reading K.5 understand how print is organized and read K.6 understand that print makes sense K.8 demonstrate comprehension of fiction and nonfiction * Writing K.10 write first and last names K.11 write to communicate ideas * Civics K.8 demonstrate being a good citizen

Cathy Garrison

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Woolridge Elementary School