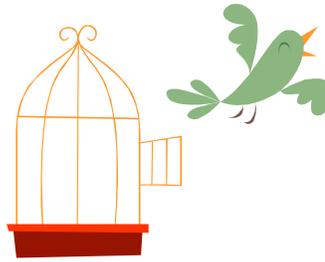
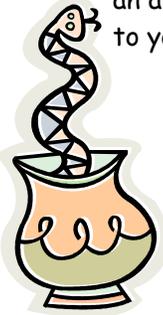


# Traveling Pets



We have read Pets, by Michael Dunning. You learned information about many animals that make good pets. Sometimes people need to take their pets places—on trips, to the vet, to an animal show. You brought a stuffed “pet” to school, and now you need to take your “pet” to your resource class.



**Challenge:** Working with a partner, design and create a container that you can use to safely and successfully take your “pet” and your partner’s “pet” to visit your resource class. Your “pets” must travel to and from your resource class safely, without falling out or getting hurt, and must be able to rest safely and comfortably while you are in your resource class. You and your partner must be able to independently carry your container with your “pets” inside.

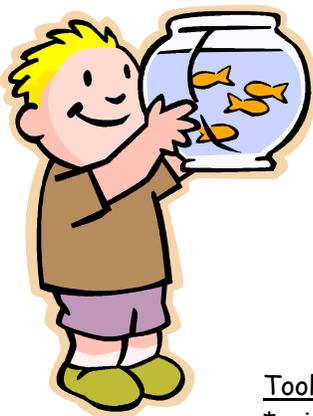
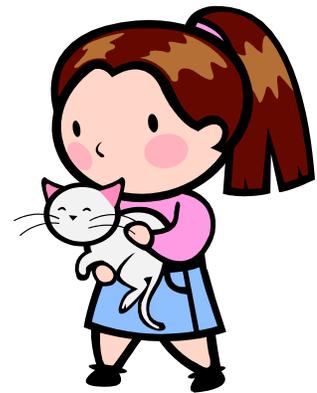
**Criteria:** Your container must---

- \*have at least one moving part.
- \*have an opening to put your pets in and take them out.
- \*have another opening so that your pets can look out and see where they are going and what you are doing in your resource class.
- \*have a handle so that you and your partner can carry it.
- \*hold your “pets” inside, safely and comfortably.
- \*be decorated.

You must work with a partner.

You have 1 hour to design and create your pet carrier. (Your teacher has the option of allowing more time.)

You really will use the container to take your “pets” to resource today!



## Materials:

- |  |                            |                |
|--|----------------------------|----------------|
| *cardboard   | *rubber bands              | *yarn          |
| *poster board  | *brads                     | *beads         |
| *boxes   | *tape                      | *ribbon        |
| *glue and glue stick                                     | *craft sticks              | *pipe cleaners |
| *pom-poms  | *straws                    |                |
| *toilet paper and paper towel cores                      | *construction paper        |                |
| *anything in the engineering tub                         | *anything in the scrap box |                |
| *anything else that your teacher puts out for you to use |                            |                |

## Tools:

- |   |                 |          |
|---|-----------------|----------|
| *scissors   | *crazy scissors | *crayons |
| *markers  | *pencil         | *ruler   |
| *stapler  | *hole punch     |          |
| *paper drill (with teacher assistance only)           |                 |          |
| *heavy duty hole punch (with teacher assistance only) |                 |          |

Pets by Michael Dunning grade 1  
Virginia SOL: Oral Language 1.1, 1.2, 1.3  
Science 1.1, 1.2, K.10  
Civics 1.10

Measurement 1.12, 1.13 (optional)  
Economics 1.8



## We need more stuff!

We have a really neat design challenge coming up and we will need LOTS of cool stuff!

If you have any of this stuff around your house and you don't need it,

**SEND IT IN!**

- \*cardboard—any size, color or shape
- \*poster board---any size, color or shape
- \*ribbon
- \*yarn
- \*fabric
- \*shelf liner
- \*contact paper
- \*buttons
- \*beads
- \*cotton balls
- \*stickers
- \*cotton swabs
- \*pom-poms
- \*rubber bands
- \*pipe cleaners
- \*string
- \*bubble wrap
- \*straws
- \*boxes and other containers
- \*Styrofoam packing

Send anything you think the kids could use to create! If we don't use it now we will use it later!  
Always think about us before you throw anything away!

**If in doubt, send it in!**

**Thanks!**

